

Massachusetts

Residential

**Brightside For Families and Children**

2112 Riverdale Street  
West Springfield, MA 01089

**Intake Criteria:** Children with psychiatric, learning, emotional, and behavioral difficulties.

**Participants:** Females, ages 6 through 12, and males, ages 5 through 18

**Director:** Peter Saierno  
**Intake:** Bob Borgatti  
**Phone:** 413-827-4288  
**Fax:** 413-827-4282  
**Website:** www.mercycares.com  
**Email:** brightside.intake@sphs.org

**Program Description:** The Center’s main campus has five treatment units servicing the following populations; emotionally disturbed and sexually reactive males, ages 8 to 13; sexually abusive males, ages 12 to 17; emotionally disturbed males, ages 11 to 17; emotionally disturbed latency age females, ages 5 to 12. Family members, unless legally restricted, participate in assessments and treatment planning and are considered integral components of all services offered at Brightside. Family involvement begins with the initial referral for services.

**Average length of stay:** 12 to 18 months in most programs, 18 to 24 in the sexually abusive program.

**Staff to student ratio:** 1:3

**Level of Security:** Staff secured.

**Referrals from VT?** Yes.

**Licensed capacity:** 8 beds  
**Years in Operation:** 122 years  
**Approval/Licensing:** unknown

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**Cottage Hill Academy**

83 Hospital Road  
PO Box 38  
Baldwinville, MA 01436

**Intake Criteria:** Female adolescents presenting problems of family alienation, school failure and truancy, chronic anger and/or depression, running away, and social immaturity. Girls who are referred have generally had difficulty in less intensive settings due to their behavior. Natural or foster family involvement is stressed.

**Participants:** Females, ages 12 to 17

**Director:**  
**Intake:** Glenn Foley  
**Phone:** (978) 939-2101  
**Fax:** (978) 939-1268  
**Web:** www.youinc.org

**Program Description:** The focus of treatment is centered on four main goals; family reunification, personal growth, academic progress, successful reintegration to public school. Services include psychiatrist-administered evaluation and bi-weekly group and individual therapy. A psychologist administers an evaluation upon entering the

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program. Staff-administered services include evaluation and daily group and individual therapy. It provides adolescent girls and their families with highly structured and intensive intervention designed to create positive growth and change leading to reintegration to the community.

**Average length of stay:** 9 to 12 months  
**Staff to student ratio:** 1:3 to 1:4  
**Level of Security:** Staff secured.  
**Referrals from VT?** Yes.

**Licensed capacity:** 30 beds /K for 3  
**Years in Operation:** unknown  
**Approval/Licensing:** unknown

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### Devereux Foundation

This is one of many Devereux programs throughout the country.

60 Miles Road

PO Box 197

Rutland, MA 01543-0197

**Intake Criteria:** Children with average to above average IQ with Various psychological disorders with varying degrees of severity, including but not limited to: Posttraumatic Stress Disorder, Attention Deficit Hyperactivity Disorder, Mood Disorders, Reactive Attachment Disorders, Disruptive Behavior Disorders, Anxiety Disorders, Psychotic Disorders, Learning Disabilities and other emotional and behavioral disturbances.

**Participants:** Males ages 6 through 21, and Females ages 13 through 21

**Director:** Steve Yerdon

**Intake:** Terry Beauvais or Donna Daunais

**Phone:** 508-866-4746

**Fax:** 508-886-2274

**Website:** <http://www.devereuxma.org/>

**Email:** [ddaunais@devereux.org](mailto:ddaunais@devereux.org)

**Program Description:** This program offers comprehensive assessments and treatment, including individual, family and group therapies, milieu treatment, psychiatric evaluation, on-site schooling, and psychopharmacology assessment and treatment. A staff intensive therapeutic milieu for clients who display a high frequency and/or intensity of disruptive, and impulsive behaviors. Individualized behavioral programming, therapy, case management services, and social skills training are a part of each client's treatment plan. Clients have the opportunity to transition from intake assessment units and cottages on campus, to community residences located in Rutland and Worcester, or Therapeutic Foster Care Homes throughout Massachusetts as part of the continuum of care.

**Average length of stay:** 60 to 90 days  
**Staff to student ratio:** 1:3  
**Level of Security:** unknown.  
**Referrals from VT?** Yes.  
**Licensed capacity:** 117 beds

**Years in Operation:** 91 years  
**Approval/Licensing:** Massachusetts Office of Child Care Services and Massachusetts Department of Education (Chapter 766 Special Needs School).

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**Eagleton School**

Star Route 62  
PO Box 10  
Great Barrington, MA 01213

**Intake Criteria:** Those with average to below average intelligence with behavior problems resulting from emotional or mental difficulties.

**Participants:** Males, ages 13 to 21.

**Director:** Bruce Bona  
**Phone:** 413-528-4385  
**Fax:**  
**Website:** [www.eagletonschool.com](http://www.eagletonschool.com)  
**Email:** [eagleton@javanet.com](mailto:eagleton@javanet.com)

**Program Description:** Eagleton is located just three hours north of New York City and two hours west of Boston, is in historic Great Barrington, nestled in the heart of the Berkshire Mountains.

Eagleton School is a private year-round residential, psycho-educational treatment facility for boys and young men ages nine (9) to twenty-two (22) years, with Autism, Asperger's Syndrome, Pervasive Development Disorder, Communication and Cognitive Delays, Behavioral Disorders, Emotional Disorders, and Learning Disabilities.

**Average length of stay:** unknown  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** Yes.

**Licensed capacity:** 40 beds/K- 2 beds  
**Years in Operation:** unknown  
**Approval/Licensing:** unknown

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**The Evergreen Center**

345 Fortune Blvd.  
Milford, MA 01757

**Intake Criteria:** Children and adolescents with severe developmental disabilities which may include: Mental Retardation, Autism, Physical Disability, Hearing/Sight Impairment, Posttraumatic Stress Disorder, Traumatic Brain Injury, Dual Diagnosis, and Severe Maladaptive Behavior.

**Participants:** Females and males, ages 6 to 20.

**Director:**  
**Intake:**  
**Phone:** 508-478-5597  
**Fax:**  
**Website:** <http://www.evergreenctr.org/>  
**Email:** [services@evergreenctr.org](mailto:services@evergreenctr.org)

**Program Description:** The school applies an extensive range of instructional procedures and teaches fundamental skills that, once acquired, will change the quality of life for the student with disabilities substantiates each student's progress and adjusts educational strategies in response to reliable measures of student performance. The

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program is broken down into the Center for Basic Skills and the Center for Behavior Development.

**Average length of stay:** unknown  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** Yes.  
**Licensed capacity:** 89 beds  
**Years in Operation:** unknown

**Approval/Licensing:** Approved by the Massachusetts Department of Education and licensed by the Massachusetts Office for Children. And certified by the Department of Education in New York and New Jersey.

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### F.L. Chamberlain School

1 Pleasant Street  
PO Box 778  
Middleboro, MA 02346

**Intake Criteria:** Those with emotional and/or behavioral problems with overlapping learning and communication disorders. Students have special needs and learning disorders

**Participants:** Females and males, ages 11 to 18

**Director:** William Doherty  
**Intake:** Laurence Mutty

**Phone:** 508-947-7825  
**Fax:** 508 947-0944

**Website:** [www.chamberlainschool.org](http://www.chamberlainschool.org)  
**Email:** [admissions@chamberlainschool.org](mailto:admissions@chamberlainschool.org)

**Program Description:** Chamberlain offers a variety of clinical and therapeutic services to our students. Students meet with their therapists on a weekly basis in individual sessions to support the emotional and behavioral change that students at the school strive for. In group therapy, which is also offered weekly, students have the opportunity to share with their peers feelings on specific issues. Recent groups have focused on Adoption, Anger/Stress Management, Substance Abuse, and Independent Living. Family therapy is also available to students and their families, and helps bridge the gap between life at Chamberlain, and life at home. In addition, the school provides the services of two consulting psychiatrists to monitor students on medication.

**Average length of stay:** unknown  
**Staff to student ratio:** 1:4  
**Level of Security:** unknown.  
**Referrals from VT?** Yes.

**Licensed capacity:** 56 beds  
**Years in Operation:** unknown  
**Approval/Licensing:** unknown.

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### Grove Adolescent Treatment Center

Tri-County Youth Program

320 Riverside Drive  
Northampton, MA 01060

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**Intake Criteria:** Adolescents with serious emotional, behavioral, and psychiatric problems.

**Participants:** Females and males, ages 13 to 18.

**Director:** Paul Rilla  
**Intake:** Victoria Perry

**Phone:** 413-586-6210  
**Fax:**

**Website:** [tcyp.org/services/res/index.html](http://tcyp.org/services/res/index.html)  
**E-mail:**

**Program Description:** Long term, intensive residential treatment that seeks to stabilize clients so that they can be placed in less restrictive settings. The program focuses on eliminating client behaviors that pose a threat to self and others. An inter-disciplinary team provides the following individualized services: psychiatric, psychopharmacological, psychological, health care, nutritional, family, educational and recreational services.

Grove provides long term clinically intensive treatment in a community based, staff secure residential setting for 15 male and female adolescents with severe psychiatric, emotional, and behavioral disturbances. The IRTP maintains J.C.A.H.O. accreditation and provides the following services:

- Residential treatment milieu in two group homes, one male, one female
- Complete range of biopsychosocial mental health treatment services provided by a multidisciplinary team
- Educational services coordination

The program is designed to provide a comprehensive treatment milieu in a community based residential setting as an alternative to hospitalization for adolescents with serious emotional disturbance and mental illness.

**Average length of stay:** 18 months  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** unknown.  
**Licensed capacity:** 15 beds  
**Years in Operation:** 16 years

**Approval/Licensing:** Licensed by Massachusetts Office for Children; accredited with commendation by the Joint Commission on Accreditation of Healthcare Organizations.

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### Hillcrest Educational Centers

PO Box 4699  
Pittsfield, MA 01202

**Intake Criteria:** Students are referred to Hillcrest Educational Centers when their behavior is severely problematic, self-defeating, and, sometimes, dangerous to the student and/or others.

**Participants:** Males, ages 11 to 17

**Director:** Dave Michelson  
**Intake:** Mary Ann Medeiros

**Phone:** 413-499-7924  
**Fax:** 413-442-4677

**Website:** <http://www.hillcrestec.org/>  
**Email:** [admissions@hillcrestec.org](mailto:admissions@hillcrestec.org)

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**Program Description:** The Hillcrest treatment approach is interdisciplinary and is grounded in cognitive-behavioral therapy. They offer each student support from a combination of qualified professional and paraprofessional staff who are trained in the various techniques and skills required for that student's individual development and unique needs. Hillcrest provides clinical and medical services; counseling and therapy; special education; speech, language and hearing services; occupational therapy; recreation; and residential services. Regardless of the discipline involved, however, each Hillcrest staff works with each student on the behavior and the maladaptive thinking, belief and feeling patterns that have sabotaged his or her developmental progress.

**Hillcrest Center-** ( females and males, ages 6 to 12 -57 beds)

Hillcrest Center in Lenox specializes in the treatment of boys and girls with extreme psychiatric, emotional and behavior disorders. Most Center students have experienced physical and/or sexual abuse and have become severely aggressive, sexually reactive, self injurious, or engage in fire setting. Most have been in psychiatric hospitals and/or have not succeeded in other residential settings due to the severity of their needs and behaviors. Many Center students have moderate to serious learning disabilities.

**High Point-** (males, ages 11to 16 -48 beds)

Highpoint in Lenox specializes in the treatment of adolescent males who exhibit sexually abusive behaviors, behaviors which pose a potential risk to the safety of others. For many Highpoint students sexualized thought and behavior patterns will be a lifelong self-management issue. Additionally, most Highpoint students are also diagnosed with psychiatric disorders, learning disabilities, and/or mild mental retardation. Therefore, the development of relapse prevention skills and techniques are critical.

**Brookside-** (males, ages 12 to 16 -32 beds)

Brookside in Great Barrington serves psychiatrically involved adolescent males, many of whom have experienced physical, emotional and/or sexual abuse. The focus of the intervention is to teach these students to make decisions and demonstrate behaviors that show increased positive regard for themselves and the communities in which they live.

**ITU-** (females and males, ages 6 to 17 -8 beds)

The Intensive Treatment Unit (ITU) in Hancock is an eight-bed acute care treatment program that provides crisis stabilization and hospital diversion services including medication stabilization, diagnostic and assessment services. With one to one staffing readily available for every child, the ITU ensures a highly structured, supervised treatment program. Daily clinical and nursing services, regular meetings with the psychiatrist, group therapy, Adventure Based Counseling and a strong academic program all support a focused, treatment team approach.

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<b>Average length of stay:</b> 18 to 24 months	<b>Referrals from VT?</b> Yes.
<b>Staff to student ratio:</b> 1:3 residential, 1:2 hospitalization program	<b>Licensed capacity:</b> 45 beds
<b>Level of Security:</b> unknown.	<b>Years in Operation:</b> unknown
	<b>Approval/Licensing:</b> unknown.

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**Learning Center for Deaf Children**

848 Central Street  
Framingham Center  
Framingham, MA 01701

**Intake Criteria:** Deaf with severe emotional, behavioral, and/or psychiatric disabilities; male and female; common diagnoses include PTSD, attachment Disorder, Oppositional Defiant Disorder, Intermittent Explosive Disorder, ADHD, Bipolar Disorder, Borderline Personality Traits, PDD, and Borderline MR; The program does not serve severely mentally retarded individuals or adjudicated sexual offenders.

**Director:** Judy Vreeland

**Phone:** 508-879-4581

**Fax:** 508 875-9203

**Website:** [www.tldeaf.org/walden/walden.htm](http://www.tldeaf.org/walden/walden.htm)

**Email:** [Inquiries@tldeaf.org](mailto:Inquiries@tldeaf.org)

**Participants:** Females and males, ages 8 to 21.

**Program Description:** The educational program offers students a full range of academic and enrichment courses, and life skills, social skills, and work skills training. Students are taught in self-contained classrooms with teachers and associates trained to address their therapeutic, behavioral, and educational needs. As students progress, they may begin taking classes in the Learning Center elementary, middle school, or high school programs.

**Average length of stay:** at least 1 year  
**Staff to student ratio:** 1:2 day, 1:4 night  
**Level of Security:** staff secured  
**Referrals from VT?** yes.

**Licensed capacity:** 33 beds  
**Years in Operation:** 33 years  
**Approval/Licensing:** The MA Department of Education, and the MA Office of Child Care Services.

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**The Learning Center**  
The Protestant Guild for Human Services, Inc.

411 Waverley Oaks Road  
Waltham, MA 02154

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**Intake Criteria:** Those with a diagnosis of mild to severe mental retardation, autism, or other developmental disability. In addition, students may carry secondary diagnoses of hearing impairments and other communication disorders, traumatic brain injury, seizure disorders, Tourette's syndrome and emotional and psychiatric disorders.

**Participants:** Females and males, ages 6 through 22

**Director:** Edmund Hagerty

**Intake:** Anne Kupfer

**Phone:** 781-893-6000

**Fax:** 781-893-1171

**Website:** [www.protestantguild.org/homepage.html](http://www.protestantguild.org/homepage.html)

**Email:** [admin@protestantguild.org](mailto:admin@protestantguild.org)

**Program Description:** The main goal of the program is community referenced -- students are taught to function in less restrictive settings and provided with opportunities to demonstrate newly acquired skills and behaviors in these community settings. The overall curriculum encompasses skills and behaviors that have been determined by recent research to be most important to the successful transition from school to working and living in the community as independently as possible.

The majority of students enrolled engage in challenging behaviors that cannot be effectively managed in less restrictive settings. Students admitted to The Learning Center must be ambulatory and toilet trained (or on a toilet management program). Students must have basic activities of daily living (ADL) skills or demonstrate the ability to acquire them within a reasonable amount of time. Unless additional funding is provided, students must not require constant one-to-one supervision or teaching or demonstrate a high frequency of self-injurious behaviors. Students must be medically manageable within The Learning Center's comprehensive medical staffing. A history of criminal activity, fire setting, or substance abuse would preclude the likelihood of admission.

**Average length of stay:** unknown  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** yes  
**Licensed capacity:** unknown/k 2 bed  
**Years in Operation:** 33 years  
**Approval/Licensing:** Mass. Dept. of Mental Retardation, Mass. Dept. of Social Services, Mass. Dept. of Education, Mass.

Office of Child Care Services, US Dept. of Labor, US Virgin Islands Dept. of Ed, RI Dept. of Children, Youth and Families, Conn. Dept. of Ed, NH Dept. of Ed., NJ Dept. of Ed., NY Dept. of Social Services, VT Dept. of SRS.

## Perkins School for the Blind

175 N. Beacomb Street  
Watertown, MA 02172

**Intake Criteria:** unknown

**Participants:** Females and males, ages 5 to 21.

**Director:**

**Intake:** Chris Underwood

**Phone:** 617-924-3434

**Fax:** 617-926-2027

**Website:** [www.perkins.pvt.k12.ma.us/index.php](http://www.perkins.pvt.k12.ma.us/index.php)

**Email:** [info@perkins.org](mailto:info@perkins.org)



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**Program Description:**

**Average length of stay:** unknown  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** yes

**Licensed capacity:** 70 beds/k 1 bed  
**Years in Operation:** unknown  
**Approval/Licensing:** unknown.

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**Springfield Residential Treatment Program**

**Tri-County Youth Program**

385 Maple St. and 5 Macomber Street  
Springfield, MA 01105 and 01109

**Intake Criteria:** Adolescents with serious emotional, behavioral, and psychiatric problems, also those with youth at high risk for sexual offenses and firesetters.

**Participants:** Females and males, ages 13 to 18.

**Director:** Paul Rilla  
**Intake:** Victoria Perry

**Phone:** 413-586-6210  
**Fax:**

**Website:** [tcyp.org/services/res/index.html](http://tcyp.org/services/res/index.html)  
**E-mail:**

**Program Description:** Long term, residential group care and outreach services that seek to prepare clients for placement in less restrictive settings, including: reunification with family, group care, foster care or supervised independent living. An interdisciplinary treatment team, using a rehabilitative approach, provides the following individualized services: psychiatric, psychopharmacological, psychological, health care, family, educational/vocational and recreational services.

The program focuses on eliminating client behaviors that pose a threat to self and others. Services provided by multidisciplinary team include: psychiatric assessment and psychopharmacology, psychological testing, health care, nutritional screening and consultation, nursing services, recreational therapies for treatment of post traumatic stress disorder, affective disorders, attention deficit hyperactivity disorder and explosive disorders. Dialectical Behavior Therapy featured as clinical treatment model.

**Average length of stay:** 1 year  
**Staff to student ratio:** unknown  
**Level of Security:** unknown.  
**Referrals from VT?** unknown.  
**Licensed capacity:** unknown.  
**Years in Operation:** 12 years

**Approval/Licensing:** Licensed by Massachusetts Office for Children; accredited with commendation by the Joint Commission on Accreditation of Healthcare Organizations.

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**Stetson School**

455 South Street  
Barre, MA 01005-0309

**Intake Criteria:** Sexual offenders and/or history of highly sexualized behavior, and an IQ of 80 or above.

**Participants:** Males, ages 10 to 17.

**Director:** Richard J. Robinson

**Phone:** 508-355-4541

**Fax:**

**Website:** www.stetsonschool.org

**Email:**

**Program Description:**

- 120 Single bed residential treatment center for males age 9-21
- Situated on 200 acres in rural Barre, Massachusetts
- Pioneer in sex abuser specific services for children and youth
- Over 40 years as a treatment center for at risk youth
- Integrated Relapse Prevention Model
- State of the art Stage System of Treatment
- Youth are assigned to teams by age, maturity and IQ
- Staff-to-student minimum ratio 1 to 3
- Clinician/student ratio 1 to 8
- Case Manager/student ratio 1 to 12
- On campus Special Education Center
- Moderate Special Needs teacher and two Aides per classroom
- Maximum class size – 9
- 216-Day school year with summer curriculum
- Average length of stay - 18 months
- 6 transition readiness beds located on campus
- The competitive rate includes education, treatment and room & board
- Provide admission interview in student's home state
- Stetson will usually provide transportation on admission day within 250 miles

**Average length of stay:** unknown

**Staff to student ratio:** unknown

**Level of Security:** unknown.

**Referrals from VT?** unknown.

**Licensed capacity:** 56 beds

**Years in Operation:** unknown

**Approval/Licensing:** unknown.

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**Stevens Treatment Program**

24 Main Street  
Swansea, MA 02777

**Intake Criteria:** Children who are emotionally disturbed; Behaviorally disordered; Sex offenders; and/or Juvenile offenders.

**Participants:** Males, ages 11 to 17, upon admission.

**Director:** Thomas A. Drooger

**Intake:** Charles Miller

**Phone:** 508-679-0183

**Fax:** 508-679-1950

**Website:** <http://www.stevenshome.org>

**Email:** [cmiller@stevenshome.org](mailto:cmiller@stevenshome.org)

**Program Description:** The treatment approach at Stevens employs a residential continuum, designed on an individual specific basis, that can include movement through three levels of treatment. Staff secure treatment, the most structured level, focuses on stabilizing out of control emotions or behaviors. Intensive treatment, the next level, focuses on developing the skills necessary to be more responsible and in control of emotions and behaviors. And finally, transitional living, the least restrictive level, where after acquiring the skills necessary to appropriately manage emotions and behaviors, a resident can move to test his new skills in a community setting.

**Treatment Program for Seriously Emotionally Disturbed or Behaviorally Disturbed Disorder-** The treatment approach employs a residential continuum, designed on an individual specific basis, that can include three levels of treatment (the first two levels provide 24 hour awake supervision). Staff secure treatment, which is the most structured level, focuses on stabilizing out of control emotions or behaviors. Intensive treatment, the next level, is where the focus is on developing the skills necessary to be more responsible and in control of emotions and behaviors. And finally, transitional living, the least restrictive level, where after acquiring the skills necessary to appropriately manage emotions and behaviors, a resident can progress into this community setting to test his new skills. This level can include partial transition to public school and/or employment.

**Treatment Program for Sex Offenders-** Treatment in this program begins and ends with a comprehensive Offender Assessment detailing the patterns of offending behaviors, indicators of continued risk and contributing factors to the offending patterns. Treatment then focuses on a cognitive therapy approach which explores the offending patterns and their etiology, events leading to offending behavior and thought blocking techniques for deviant sexual fantasies. Residents are a part of numerous weekly offender treatment groups. These groups include; relapse prevention, sex offender education, and process (involves learning the assault cycle, identifying and interrupting behaviors, anger management, assertiveness). Family therapy focuses on educating the family in the same manner as the child concerning the offending patterns. An eight session family education group is also available to families. A Stage System is used to monitor the progress of the resident's clinical work, and every aspect of the child's life is affected by the system.

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**Special Education Program-** All special education services are on campus. The focus is on small classrooms with individualized instruction tailored to each student's academic needs. Individualized education plans are developed for each child and are reviewed quarterly by treatment teams. A learning disabilities specialist works along with the special education classroom teachers in developing the individualized plans. These educational program operates on a year round basis to enable students to progress at a rate that will allow them the greatest opportunity for academic success and growth. The summer program includes academic morning sessions as well as afternoon skills courses. Residents of the staff secure programs take part in on campus skills courses such as tennis, music, kite making, and values clarification. The intensive and transitional living level residents can, in addition to the on campus skill courses, take part in off grounds courses such as bicycling, canoeing and hiking. In order to assist students to move toward less restrictive classroom settings, the program focuses on both academic achievement and behavioral changes.

**Fire Starter Program-** This staff secure program offers an extremely safe, highly structured milieu for adolescents who are experiencing emotional and behavioral problems that result in fire setting. Fire setters are generally defined by three phases of behavior; fire interest (curiosity), fire play, and fire setting. Pathological fire setting is usually characterized by a history of multiple fire starts that have taken place over at least a six month period. The nature and extent may vary, from finding concealed burned matches to fires that require fire department intervention. The program at Stevens can treat fire setters at any of the behavioral phases. While more than half of those arrested for arson are juveniles, they are also very responsive to treatment. Programs for fire setters nationally result in very low recidivism rates. After more than a year of training and planning, in 1997 Stevens opened a program for fire setters offering the following services; complete fire setter's assessment, individual therapy to address fire setting issues, and a specialized fire setter's group. The curriculum for the program includes; fire science, fire safety, consequences of fire setting, developing empathy, personal disclosures, identification of thinking errors, relapse prevention, personal development skills, and restitution projects.

**Average length of stay:** see above.

**Staff to student ratio:** 1:5

**Level of Security:** see above.

**Referrals from VT?** unknown.

**Licensed capacity:** 40 beds

**Years in Operation:** 23 years

**Approval/Licensing:** unknown.

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**Swansea Wood School**

789 Stevens Road  
Swansea, MA 0277

**Intake Criteria:** Adolescents who are mildly/moderately mentally retarded; Emotionally disturbed; Behaviorally disordered; Developmentally disabled; Attention deficit disorder; Mentally ill; and/or Sex offenders.

**Participants:** Females and males, ages 13 to 21, upon admission.

**Director:** Stephanie Ward, M.Ed.  
**Intake:** Kathryn Jones or Andrew Pond

**Phone:** 508-672-6560  
**Fax:** 508-672-6595

**Website:** [www.jri.org/swansea.htm](http://www.jri.org/swansea.htm)  
**E-mail:** [woodscool@jri.org](mailto:woodscool@jri.org)

**Program Description:** The program is a behaviorally oriented, psycho-educational program designed to enhance pro-social behaviors and life skills through a completely structured day classroom instruction, clinical, individual and group counseling, vocational training and recreational and community activities, 24-hour supervision and support facilitates growth and contains difficult behaviors.

**Average length of stay:** 2 years  
**Staff to student ratio:** 1:4  
**Level of Security:** staff secured  
**Referrals from VT?** yes.

**Licensed capacity:** 25 beds  
**Years in Operation:** 17 years  
**Approval/Licensing:** Licensed by Office of Child Care Services; Approved by Dept. of Education.

**Whitney Academy, Inc.**

10 Middleboro Road  
PO Box 619  
East Freetown, MA 02717

**Intake Criteria:** Dually diagnosed young men, with borderline/mild cognitive delays and psychiatric disorders who may exhibit any or all of the following; anxiety, depression, thought disorders, post traumatic symptoms of abuse, communication disorders, paraphilias, attentional deficits, perceptual, fine motor or coordination deficits, aggressive behaviors, mild gross motor deficits, hyperactivity.

**Participants:** Males, ages 10 to 22.

**Director:** Richard Mancini

**Phone:** 508-763-3737  
**Fax:** 508-763-4200

**Website:** [www.whitneyacademy.org](http://www.whitneyacademy.org)  
**E-mail:**

**Program Description:** The Academy uses an interdisciplinary approach to Education/Treatment in the development of comprehensive individual Education Plans/Individual Service Plans.

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Students are actively involved in all aspects of home life such as laundry, meal planning, grocery shopping, and meal preparation. Students also participate in weekly social skills groups which address such issues as personal appearance, behavior and male/female relationships. Health and physical fitness are also a major focus in this program.

The Academy does not accept students with any of the following characteristics: Medical diagnosis of Autism, Profoundly retarded range of intelligence, Profoundly hearing impaired, Blind, Self-injurious or aggressive behaviors that require the use of mechanical restraint, Status that requires a locked environment, Physical disabilities that preclude ambulation of stairs or the development of basic daily living skills, Medical conditions that require 24 hour nursing care, or Uncontrolled Medical Conditions.

**Average length of stay:** unknown  
**Staff to student ratio:** 1:2 days, 1:4 nights  
**Level of Security:** unknown.  
**Referrals from VT?** unknown.

**Licensed capacity:** unknown/ K 9 beds  
**Years in Operation:** unknown.  
**Approval/Licensing:** Fully licensed by the Massachusetts Department of Education and Office for Children, accredited by JCAHO.

### Becket School and East Haverhill Academy

PO Box 101  
Haverhill, NH 03765

**Intake Criteria:** Children who are Sexual Offenders, Assaultive Offenders, Firesetters, or show evidence of attention deficit hyperactivity disorder, conduct disorder, oppositional defiant disorder, a variety of other psychiatric disorders, self-mutilation, suicide history, chronic runaways, endopresis/encopresis, learning disabilities and/or emotional handicaps, or a history of drug and alcohol abuse.

**Participants:** Females and males, ages 11 to 17.

**Director:** Stephen A. Tuck  
**Intake:** Kerry Beck or Sharon Edwards  
**Phone:** (603) 989-5862  
**Fax:** (603) 989-5488  
**Website:** [www.becket.org](http://www.becket.org)  
**E-mail:**

**Program Description:** The program serves individuals who have been unable to succeed in less restrictive settings. Many of the students are considered “hard-to-place” and have a history of unsuccessful prior placements. It also provides therapeutic adventure programs for youth-at-risk and other persons in need of services, including an alternative adventure-based drug and alcohol program.

The program employs a cognitive behavioral, insight-oriented approach to treatment with the goal of teaching students to manage their own behaviors. All services are provided within a therapeutic milieu pursuant to an individual treatment plan that all staff are responsible for understanding and implementing. The treatment philosophy emphasizes empathy, accountability, the importance of group dynamics, and the concept that community safety overrides the individual needs of the student.

# New Hampshire

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**Average length of stay:** unknown  
**Staff to student ratio:** 1:3, on average  
**Level of Security:** unknown.  
**Referrals from VT?** unknown.

**Licensed capacity:** 53 beds  
**Years in Operation:** unknown.  
**Approval/Licensing:** unknown

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### HannaHouse

10 Abbott Street, Po Box 591  
Lebanon, NH 03766

**Intake Criteria:** Pregnant girls and mothers of babies and toddlers up to two years of age.

**Participants:** females ages 13 to 18 and their babies.

**Director:** Robin Finnegan  
**Intake:** Randy Walker or Maryann Keith

**Phone:** 603-448-5399  
**Fax:**

**Website:** hanna.house.inc@vallely.net  
**E-mail:**

**Program Description:** Hanna House provides residential services to teenage mothers of infants and toddlers who are in need of training in parenthood. This program supports and educates the teenager through pregnancy and provides residential, vocational and educational services for the mother and up to 2 children through age 2.

**Services offered include:** Life skills training, case management, counseling, tutoring towards a GED or re-medication of academic skills needed for a vocation, job readiness skill development, job placement, and assistance in money management. All girls with children in the day care, which is operated by Hannah House, must spend volunteer time working in the day care. The day care supervisors provide informal instruction on infant development and care. Pregnant girls receive instruction in pregnancy, childbirth and the care of newborns. Parenting classes and support groups are also available.

**Average length of stay:** unknown.  
**Staff to student ratio:**  
**Level of Security:** unknown.  
**Referrals from VT?** Yes

**Licensed capacity:**  
**Years in Operation:** unknown.  
**Approval/Licensing:** unknown

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### Conifer Park

79 Glenridge Road  
Glenville, NY 12302

**Intake Criteria:** Those adolescents with Alcohol and Substance Abuse Problems.

**Participants:** Females and males, ages 12 to 18.

New York

Residential

**Director:** Patty Wilock

**Intake:** Tim Runle

**Phone:** (800)-989-6446

**Fax:** 518-399-6842

**Website:**

[www.libertymgt.com/facilities/conifer\\_park.htm](http://www.libertymgt.com/facilities/conifer_park.htm)

**Email:** Info@LibertyMGT.com.

**Program Description:** Conifer Park is a private residential chemical dependency treatment program that consists of four key elements:

Detoxification Unit includes medical and psychosocial treatment services. Intermediate Care offers diagnostic and assessment process with a comprehensive treatment plan developed by a multidisciplinary treatment team. The Family Care component offers support, education and counseling to the relatives and friends of the patient. The continuing care involves comprehensive discharge planning to the next appropriate level of care, including outpatient, extended residential and halfway house programs.

**Average length of stay:** unknown.

**Staff to student ratio:** unknown

**Level of Security:** unknown.

**Referrals from VT?** Yes

**Licensed capacity:** 225 beds

**Years in Operation:** unknown.

**Approval/Licensing:** unknown

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## Pahl House

### Pahl Programs

106-108 Ninth Street

Troy, NY 12180-2905

**Intake Criteria:** Those adolescents with Alcohol and Substance Abuse Problems.

**Participants:** Males, ages 13 to 18 for group home, and Females and males, ages 16 to 25 in apartments.

**Director:** Bucky Dann

**Intake:** Karen Clancy (group home)  
Michael Kennedy (apartments)

**Phone:** 518-272-0206

**Fax:** 518-272-0208

**Website:** [www.pahlinc.org](http://www.pahlinc.org)

**E-mail:**

**Program Description:** Pahl works to assist clients to reintegrate themselves back into their families and communities as fully productive members of society. Services include group and one-on-one therapy, family education and treatment, recreational and sports activities, life skills, practical recovery development and 12-step meetings. Pahl House is a residential treatment facility which shelters up to 14 adolescents. Length of stay is flexible and based on clinical need. Individualized treatment planning is provided by a team of multi-disciplinary team professionals. The emphasis in treatment is on stabilizing crises, establishing abstinence, identifying and mastering the cycle of addiction, committing to long-term recovery, fostering family stability, developing



New York

Residential

healthy support systems in the community, and planning for continued abstinence in less structured environments. The program claims that 96% remain out of the juvenile justice system and 80% of former participants remain sober.

**Pahl Transitional Apartments** is for adolescents ages 16 to 22. The emphasis in treatment is on building a solid recovery support system, relapse prevention, developing the life skills needed for successful living and establishing independence.

**Average length of stay:** 4 to 6 months, 6 to 9 months in Apartments  
**Staff to student ratio:** no more than 1:5  
**Level of Security:** locked.  
**Referrals from VT?** Yes

**Licensed capacity:** 14 beds in group, 12 in apartments  
**Years in Operation:** 20 years  
**Approval/Licensing:** unknown

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## Children's Comprehensive Services

American Clinical Schools

PO Box 637  
1451 Lucas Road  
Mansfield, OH 44901-0637

**Intake Criteria:** Adolescents with chronic impulse control deficits; Chronic opposition defiant patterns; Dual diagnosis (mental health/substance abuse); Severe trauma reactions; Chemical abuse or dependence. Must have an IQ greater than 69.

**Participants:** Females, ages 12 to 18.

**Director:**  
**Intake:**

**Phone:** 419-589-5511  
**Fax:** 419-589-7599

**Website:** [www.cckids.com](http://www.cckids.com)  
**E-mail:** [info@keystoneyouth.com](mailto:info@keystoneyouth.com)

**Program Description:** The Children's Comprehensive services of Ohio's Mental Health residential Program is specifically designed for the unique needs of female adolescents. It is not a program for boys, adapted for girls. As such, it not only addresses common issues such as defiant behavior, psychiatric disorders, school problems and family issues, it also addresses self-esteem issues as they relate to this specific population, sexual abuse and sexual stereotyping as it relates to girls and relationship and power issues. CCS of Ohio's mission is to take a leadership role in providing progressive, responsive, state of the art gender specific professional care in mental health, behavioral and educational services to adolescent females. Girls are offered opportunities in the following programs; Group, individual and family counseling; Psychiatric services; Social skills training; Transportation; Family support and home visits; Medical services; Treatment planning; Recreational services; Substance abuse services; Discharge/aftercare planning; Education program (general, special education, and GED).

**Average length of stay:** 6 months

**Staff to student ratio:** unknown

Ohio

Residential

**Level of Security:** staff secured, locked  
**Referrals from VT?** Yes  
**Licensed capacity:** unknown

**Years in Operation:** unknown.  
**Approval/Licensing:** unknown

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**George Junior Republic**

PO Box 1058  
Grove City, PA 16127

**Intake Criteria:** Adolescents who have severe emotional problems.

**Participants:** Males, ages 8 to 18.

**Director:** William J. Morris  
**Intake:** Rick Losasso or Pat Farrone

**Phone:** 724-458-9930  
**Fax:** 724-458-8401

**Website:** [www.gjrinpa.org](http://www.gjrinpa.org)  
**Email:** [lcummings@gjrinpa.org](mailto:lcummings@gjrinpa.org)

**Program Description:** **General Residential Program** youths undergo initial evaluations that may include: educational, vocational, psychological, psychiatric, and social work assessment. Individual treatment plans are designed to help each youth confront his problems and reach his full potential. A family atmosphere serves as the foundation for George Junior Republic's living experience, which provides youth with a structured, firm, fair, and consistent program.

George Junior Republic's living units are single-family homes located on our campus. These homes are staffed and supervised by Counselor/Parents. Counselor/Parents are carefully selected, married couples, many with children of their own, who live with the youth assigned to their home. Counselor/Parents implement our five-step motivational system, which measures individual success for each youth. This educational/behavioral modification systems rewards positive behaviors and disciplines negative actions. The system is used to empower our students with discipline, structure, and valuable social skills.

**90-Day Intensive Treatment Program** provides short-term, intensive, residential treatment designed to impact first and second time offenders in an effort to divert them from further delinquent behavior. The treatment program emphasizes individual accountability, social responsibility, education, and family relationships. The Balanced Approach to Restorative Justice is incorporated as a part of the program. Upon discharge, aftercare services will be coordinated with the County Juvenile Probation Departments. The George Junior Republic behavior modification system provides the primary means to teaching individual accountability. Positive and negative points are earned based on a youth's behaviors to emphasize the consequences of behaviors. Youth must progress to the second level of our motivational system to earn a recommendation for discharge.

**Special Needs programs** are psychiatric-oriented, and were created to treat moderate to severely disturbed adolescents. These youth possess borderline to above

## Pennsylvania

### Residential

average intellectual ability. Special Needs units are staff-secure and self-contained. Treatment teams continually interact with the youth and work together in assessing and treating the needs of each resident. These teams consist of professionals in the areas of psychiatry, psychology, social work, substance abuse, special education, health care, nutrition and recreation. Special needs youth receive two individual and one group therapy session per week. Ultimately, the goal of these programs is to mainstream each student into our open campus setting.

**The Drug and Alcohol component** at George Junior Republic offers three phases of treatment: prevention, intervention and rehabilitation. All youth placed at George Junior Republic participate in the Drug and Alcohol prevention phase of our program. This phase provides assessment, education and early intervention to the treatment needs of each individual. Youth identified as needing more intensive treatment are referred to ongoing therapy groups as the second phase of care. Finally, the rehabilitation level places youth into our residential Drug and Alcohol units. These facilities are fully licensed by the Pennsylvania Department of Health as in-patient, non-hospital facilities.

The Motivational System, individual and group therapy, and involvement in Alcoholics and Narcotics Anonymous are combined to strengthen a youth in establishing a continuing recovery process in the residential units.

**Off-campus community-based group homes-** The primary purpose of this program is to provide independent living skills for long-term placements that have little or no family support. However, for some youth the goal of this program is to provide transitional care for family reunification. Residents are selected for Community-Based Living after a positive adjustment in the general residential program. Students attend the local schools and are given increased privileges and responsibilities such as part-time jobs, community involvement and additional home visits. This process provides the final steps to mold a youth into a responsible adult.

**Preventative Aftercare, Inc.** is a subsidiary of George Junior Republic located in Grove City, Pennsylvania. Preventative Aftercare, Inc. currently provides services for over 450 youth and families in MI, PA, IN, and WV. These intensive community-based services are designed to prevent youth from being removed from their homes and family, to reduce the length of placement, and as a transitional program for youth returning from out-of-home care. This is accomplished by providing structure, supervision, and treatment within the family, school, and community.

<b>Average length of stay:</b>	12 to 18 months
<b>Staff to student ratio:</b>	1:5 in residential, 3:10 special needs, 1:5 in drug and alcohol
<b>Level of Security:</b>	open, staff secure in special needs.
<b>Referrals from VT?</b>	Yes

<b>Licensed capacity:</b>	535 beds
<b>Years in Operation:</b>	94 years.
<b>Approval/Licensing:</b>	Department of Public Welfare, and the Bureau of Drug and Alcohol Programs

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## Kenbridge Campus

### The Pines

231 Hickory Road  
Kenbridge, PA 23944

**Intake Criteria:** Older adolescents suffering from both mild mental retardation and psychiatric problems.

**Participants:** Females and males, ages 16 to 21.

**Director:**  
**Intake:**

**Phone:** (434) 676-3900

**Fax:** (434) 676-3599

**Website:**

**Email:**

### Program Description:

**Admissions Criteria:** DSM-IV Diagnosis of Psychiatric Illness on Axis I and/or II  
**-OR-** Special Education classification of seriously emotionally disturbed in lieu of formal DSM-IV diagnosis **-PLUS-** Assessed IQ scores between 55 and 70 inclusive; Impairment of individual's social, interpersonal, and/or communication skills requiring the provision of moderate intensity, multi-disciplinary treatment intervention, integrated within a highly-structured 24-hour therapeutic residential setting; Failure at a less intensive level of care.

**Exclusion Criteria:** Actively suicidal and/or homicidal; Actively suicidal and/or homicidal within the past three months prior to admission, unless evaluated face-to-face by Medical Director and approved for admission; Unstable medical condition which might do irreversible damage to the resident and which requires intensive medical management; In need of detoxification or intensive medical care due to chemical dependency; So acutely psychotic or severely disorganized that hospitalization is needed; Severe organic brain disorders which have been refractory to treatment including multiple pharmacological interventions; Non-toilet trained (nocturnal enuresis okay; episodic encopresis will be considered); Unable to perform basic personal hygiene skills without intensive support; Severe and repeated aggressive/assaultive behavior that has not been controllable within the past three months.

**Average length of stay:** unknown

**Staff to student ratio:** unknown

**Level of Security:** unknown.

**Referrals from VT?** Yes

**Licensed capacity:** unknown

**Years in Operation:** unknown.

**Approval/Licensing:** unknown

South Dakota

Residential

**Our Home**

360 Ohio SW  
Huron, SD, 527250

**Intake Criteria:** Adolescents with chemical dependency or who are sexually assaultive.

**Participants:** Females and males, ages 10 through 18.

**Coordinators:** Gene Taylor (Adolescent Sexual Adjustment Program)  
Dough Murano or Steve Gubbrud (Chemical Dependency)

**Phone:** (605) 352-4368

**Fax:** (605) 352-4976

**Website:** [www.ourhomeinc.org](http://www.ourhomeinc.org)

**Email:** [gtaylor@ourhomeinc.org](mailto:gtaylor@ourhomeinc.org)

**Program Description: Adolescent Sexual Adjustment Program (ASAP)-** Male youth are treated for sexually acting-out behaviors. These special-needs youth often have a history of being victimized; sexually, physically or emotionally. Co-existing concerns such as problems with alcohol, drugs, inhalant abuse and poor academic success are common. ASAP uses a systematic four-stage treatment strategy combined with positive peer culture approaches that are intended to minimize the risk of re-offense to help promote positive responsibility. The program generally takes twelve months to two years to complete, depending on the progress of the individual. This program is located in Huron, SD. Females: This program serves female youth with histories of sexual trauma, victimization and sexually acting-out behaviors. Treatment services are directed toward helping the individual understand and reverse emerging abusive cycles. Length of stay is dependent upon individual progress. This Program is located in Parkston, SD.

**Rediscovery Drug & Alcohol Treatment Center -** This program serves both female and male youth with a primary diagnosis of substance dependency disorder. Treatment philosophy recognizes substance dependence as a chronic and progressive illness. Treatment includes 12-Step groups, Alcoholics Anonymous groups and Narcotics Anonymous groups within a therapeutic mileau. Treatment is completed in approximately 45 days.

**Group Care Program-** serves female and male adolescents who have experienced legal, school or family problems that have caused them emotional distress. It also serves chemically dependent children in helping them to strengthen their recovery programs and making transition back to community living. Treatment is based on the Positive Peer Culture modality with emphasis on therapeutic group approaches. Length of stay varies with the individual and type of disorder.

**Average length of stay:** see above

**Staff to student ratio:** unknown

South Dakota

Residential

**Level of Security:** unknown.  
**Referrals from VT?** unknown.  
**Licensed capacity:** 109 beds.

**Years in Operation:** 31 years.  
**Approval/Licensing:** unknown

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**The Pines Residential Treatment Center**

825 Crawford Parkway,  
Portsmouth, VA 23704

**Intake Criteria:**

**Participants:** Females and males, ages 5 to 22.

**Director:** Edward C. Irby

**Phone:** (757) 474-3300

**Fax:**

**Website:**

**E-mail:**

**Program Description:**

**The Behavioral Studies Program**, offering multiple treatment units for male sex offenders ages 10-21.

**The Project Right Track**, providing treatment for males ages 13-17 diagnosed with significant psychosexual disorders and developmental disabilities.

**The Behavioral Studies Girls Program**, designed to treat young women between 12 and 18 years who are psychosexually disturbed.

**The Young Men's Center**, designed to treat males 11-18, treating both the psychiatric and behavioral problems concurrently.

**The Young Adult Center**, a specialty track of the Young Men's Center, designed to meet the psychiatric, life skills, and vocational needs of men between the ages of 18 and 22, who suffer from chronic psychiatric problems.

**The Young Women's Center**, providing structured treatment to young women ages 12-18 diagnosed with psychiatric and behavioral problems.

**The Child and Adolescent Programs**, which are CHAMPUS- approved, provide psychiatrically and medically directed treatment for emotionally disturbed children and adolescents ages 5-17.

**The Young Adolescent Program**, a specialty track of the Child and Adolescent Program, designed to serve male adolescents ages 11 to 13 who suffer from emotional, behavioral, and psychiatric disorders.

**Cooperative Living Program**, providing treatment for children and adolescents dually diagnosed with emotional disturbances and developmental disabilities.

**Average length of stay:** unknown  
**Staff to student ratio:** unknown

**Level of Security:** unknown.  
**Referrals from VT?** unknown.

## Virginia

### Residential

<b>Licensed capacity:</b>	398 beds		Healthcare Organizations (JCAHO) and is licensed by the Office of Interdepartmental Regulations (CORE) in Virginia.
<b>Years in Operation:</b>	unknown		
<b>Approval/Licensing:</b>	The Pines is accredited by the Joint Commission on Accreditation of		